

Family and Consumer Sciences School Year _____
Course: Early Childhood Education Careers III
Course Code #5661 Term: ____ Fall ____ Spring
Check One ____ **2**Credits** ____ **3***Credits**

denotes competencies to be mastered for two credits *denotes competencies to be mastered for three credits

Student:
Teacher: School:
Number of Competencies in Course: 2 credits – 20, 3 credits -25
Number of Competencies Mastered:
Percent of Competencies Mastered:

Standard 1.0 Students will apply leadership, citizenship, and teamwork skills as they participate in cooperative education or a school-based laboratory experience requiring increasing levels of knowledge and responsibility.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Practice leadership, citizenship, and teamwork skills in a work-based setting.**			
1.2	Evaluate skills required for effective problem solving and decision making.**			
1.3	Demonstrate the ability to work cooperatively and collaboratively with others.**			
1.4	Participate in Family, Career and Community Leaders of America (FCCLA) as an integral part of class instruction.**			

Standard 2.0 Students will establish and maintain a safe and healthy environment for children.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Arrange indoor and outdoor space as indicated by approved environmental rating scale and licensing requirements.**			
2.2	Evaluate health practices and safety procedures as they comply with state licensing requirements.**			
2.3	Document procedures for the health, safety, and security of children.**			
2.4	Design a health and safety curriculum.***			

Standard 3.0 Students will demonstrate integration of curriculum and instruction to meet the developmental needs of the school-age child.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Describe the physical, cognitive, social, and emotional development of school-age children.**			
3.2	Plan developmentally appropriate activities for school-aged children.**			
3.3	Examine the components of a quality school-age child care program.**			

Standard 4.0 Students will plan and evaluate developmentally appropriate activities for children with special needs.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Investigate childhood disabilities, diseases, and heredity disorders that result in special needs.**			
4.2	Review a sample Individualized Educational Plan (IEP) for a child with special need ***			
4.3	Describe methods for identifying and working with children with special needs that may be enrolled in an early childhood education program.**			
4.4	Describe methods of successfully integrating children with special needs into a typical program.***			

Standard 5.0 Students will apply administrative skills to planning businesses in the early childhood education industry.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Apply entrepreneurial skills to plan a small business in early childhood education.**			
5.2	Identify federal, state, and local standards, policies, regulations, and laws that impact children, families, and programs.**			
5.3	Evaluate personnel and staffing needs in child care programs.**			
5.4	Prepare a sample budget and financial plan for a child care program.**			
5.5	Design advertising, marketing, and recruitment materials utilizing current technology.***			

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Standard 6.0 Students will demonstrate professional practices and business standards related to working in the early childhood education industry.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Demonstrate quality customer service and relations including all aspects of communication.**			
6.2	Demonstrate professional ethical standards as accepted in early childhood education industry**			
6.3	Demonstrate time management and other organizational management techniques.**			
6.4	Assess current trends and changes in industry standards.***			
6.5	Practice public relations skills to promote positive, collaborative relationships with others especially parents of children served.**			

Additional Comments_____